CITE Research Symposium 2026
" Co-evolving Futures: Agency in Learning and Collaboration "
16 May 2026 (Saturday) – Day 2
Runme Shaw Building, The University of Hong Kong
Parallel Sessions (Part 3)

Time	RMS 202	RMS 203	RMS204	RMS 205	RMS 206
12:00 - 13:30	12:00 - 13:00 Workshop/ Interactive Session AI-assisted Teaching Series – Understanding AI Literacy Assessment Frameworks and Tools by Liu Cong and Ashley Chan 【Cantonese】 Abstract	12:00 - 13:00 Workshop/ Interactive Session Peeking Inside the Black Box: Generative AI, Content Detection, and Human Oversight by Muhammad Ali and Gary K. W. Wong | #27 Abstract	12:00 - 13:00 Workshop/ Interactive Session IDEALS Intelligent Education Solutions: Providing Learning Design, Assessment and Learning Analytics Insights by Rachel Ko, Irene Feng, Oscar Lo, and Nancy Law 【Cantonese】 Abstract	12:00 - 13:00 Workshop/ Interactive Session Enhancing Primary Students' Learning Motivation Series – Workshop on Virtual Reality (VR) by Sid Zhang, Cherry Choi, Wendy Wong and eLEARN 2.0 project schools 【Cantonese】 Abstract	12:00 - 13:00 Workshop/ Interactive Session AI-assisted Teaching Series – Fostering School-based AI Education Development through Multi-level Learning by Bonnie Sun, Yoyo Chan and IN-SMART project schools 【Cantonese】 Abstract

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Abstracts

Workshop/ Interactive Session

AI-assisted Teaching Series – Understanding AI Literacy Assessment Frameworks and Tools

LIU Cong - The University of Hong Kong; Ashley CHAN - The University of Hong Kong;

Based on the OECD AI literacy framework, this session introduces an AI literacy assessment tool developed in alignment with the framework. We will share findings from the IN-SMART project to demonstrate how assessment data can inform learning design. The session will conclude with an interactive discussion on AI literacy assessment methods, practical applications, and how effective assessment can foster students' AI literacy.

Workshop/ Interactive Session

Peeking Inside the Black Box: Generative AI, Content Detection, and Human Oversight

Muhammad ALI - The University of Hong Kong; Gary K. W. WONG - The University of Hong Kong;

This interactive workshop explains how generative AI models produce text and critically examines what AI detectors actually detect. Through accessible explanation and collaborative revision activities, participants explore transformer generation, detection methods, and the assumptions behind claims of identifiable AI writing. The session argues that detector outputs are fragile, easily influenced, and unsuitable as definitive proof of authorship or misconduct, underscoring the continuing importance of AI literacy, methodological transparency, and human oversight in educational settings.

Workshop/ Interactive Session

IDEALS Intelligent Education Solutions: Providing Learning Design, Assessment and Learning Analytics Insights

Rachel KO - The University of Hong Kong; Irene FENG - The University of Hong Kong; Oscar LO - The University of Hong Kong; Nancy LAW - The University of Hong Kong;

This workshop introduces IDEALS as an intelligent education solution that supports e learning design, assessment, and learning analytics. Participants will learn how IDEALS can be used to design and implement curriculum units that integrate Generative AI elements meaningfully in students' inquiry learning. Real-time learning analytics insights on IDEALS provide actionable insights to teachers to further enhance students' learning outcomes and course design.

Workshop/ Interactive Session

Enhancing Primary Students' Learning Motivation Series – Workshop on Virtual Reality (VR)

Sid ZHANG - The University of Hong Kong; Cherry CHOI - The University of Hong Kong; Wendy WONG - The University of Hong Kong; eLEARN 2.0 project schools

This workshop leverages VR technology to help teachers enhance students' learning motivation. It includes hands-on trials of VR modules and co-design teachers will share their VR design principles and teaching experiences. The workshop enables participants to master VR-based lesson design, optimize classroom effectiveness, and foster student engagement.

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Workshop/ Interactive Session

AI-assisted Teaching Series – Fostering School-based AI Education Development through Multi-level Learning

Bonnie SUN – The University of Hong Kong; Yoyo CHAN - The University of Hong Kong; IN-SMART project schools

The key to the success in fostering "AI-enhanced education" does not concern only at the level of a particular subject or a group of teachers. Yet, it is a whole-school inquiry in which all stakeholders in a school play a particular role in fostering such development. This session adopts the "framework of multi-level learning", for schools to actively investigate the learning conditions that it possesses, and to devise practical strategies to foster school-based AI education development.